

PRE-CONFERENCE INSTITUTE

Collaborative Research to Change Settings

Marybeth Shinn



3rd June 2008

Collaborative Research to Change Settings

This workshop will consider how to change settings in order to promote social justice and foster well-being for setting members, and the role of community collaborative research in this process.

Examples might include:

- Changing a school, so that it promotes high expectations and achievement for all students, not simply those from privileged backgrounds;
- Creating services that foster capabilities for individuals with serious mental illnesses with the full collaboration and guidance of consumers of services.
- Changing a community via organizing efforts or by creating a community coalition to survey community needs and select and implement prevention programs to address those needs.

We will consider both fully collaborative “bottom-up” change processes, and incorporating collaborative processes to foster participant ownership and choice within previously validated interventions.

Trainer

Marybeth Shinn, Ph. D.

Marybeth Shinn is Professor of Applied Psychology and Public Policy at New York University, who will take up a new post as Professor of Human and Organizational Development at Vanderbilt University in September, 2008. She has written about how to assess settings in the *Handbook of Community Psychology*, and elsewhere, and is co-editor, with Hirokazu Yoshikawa of: *The power of social settings: Promoting youth*

development by changing schools and community programs. Oxford University Press, 2008.

Marybeth Shinn is a past president of the Society for Community Research and Action and of the Society for the Psychological Study of Social Issues, and received the 1996 Award for Distinguished Contributions to Theory and Research from the former group. She also does work on homelessness, and how to end it.

P R O G R A M

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9:30

- Introductions of workshop participants and their experience and goals for the session.
- Definitions of community and collaboration in community collaborative research.
- Introduction of a model of change that
 - 1) creates clear measurable goals,
 - 2) ensures participant commitment and ownership of change,
 - 3) creates processes to motivate and direct change and to monitor progress, and
 - 4) attends to diversity within and among settings.
- Presentation of examples to be used throughout the day.

10:45 > Break

11:00

- Methods for assessing key features of settings to motivate and monitor change.
- Collaborative assessment and goal-setting processes.

12:30 > Lunch break

14:00

- Processes for reaching goals.
- Tensions between collaboration and evidence-based practice and potential resolutions.
- Ensuring participant ownership of change efforts.
- The action-research cycle.

15:45 > Break

16:00

- Attending to diversity at the individual and setting levels.
- Social inclusion, and making settings work for all members.
- Allowing for diversity among settings and communities

17:00 > Closing



2nd-3rd June 2008

Fundação Calouste Gulbenkian - Lisboa

Registration fees

Registration fees: 75 euros (50 euros - Students and members of SCRA, ECPA, SPPC, APS/CCP and other National Community Psychology Associations)

Online registration form: **www.2iccp.com**

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